## APPENDIX G TEACHER BACKGROUND FORM

St	udy of Secondary Math Teachers from	m Alternative Routes to Certification
	Teacher Ba	ckground and Experience
		icy Research, Inc. (MPR), toll-free, atat
	Teacher's first and last name  District name  School name  Form completed by	
Whic	ch of the following statements <u>best</u> desc	ribes how this teacher entered the profession?
MARK	(X) ONE STATEMENT	
а 🗆	Entered through Teach For America	
в□	Entered through a <b>Teaching Fellows or Teaching Residency</b> program <i>Please mark (x) one program.</i>	
	в1	B8 ☐ Oakland Teaching Fellows
	<sub>B2</sub> ☐ Chicago Teaching Fellows	B9 ☐ Philadelphia Teaching Fellows
	B3 ☐ DC Teaching Fellows	в₁о ☐ Prince George's County Teaching Fellows
	в4 🛘 Indianapolis Teaching Fellows	<sub>B11</sub> ☐ Teach Charleston
	<sub>B5</sub> ☐ Memphis Teaching Fellows	<sub>B12</sub> ☐ TeachNOLA
	ве 🛘 Miami Teaching Fellows	в₁₃ ☐ Texas Teaching Fellows
	<sub>B7</sub> ☐ New York City Teaching Fellows	
c 🗆	Entered <b>after</b> completing training for initial certification as part of a bachelor's or master's degree prograr in education or related field (considered the <b>traditional route to teacher certification</b> )	
р□	Entered <b>before</b> completing all training and <b>route to teacher certification</b> ).  Please mark (x) one program or list full plants.	requirements for initial certification (considered an alternative rogram name below.
	D1 Atlanta PLUS	D4 ☐ Teaching Opportunity Program (TOP)
	D2 Career Transition Certification Progra	ım ɒ₅ □ TeachLA
	D3 П Mississippi Teacher Corps	$_{ extsf{D6}}\square$ Massachusetts Initiative for New Teachers (MINT)
	D99 Other:	
How	many years has this teacher worked as	a classroom teacher, <u>including this school year</u> ?
	I YEARS Please enter I 0 I 1 I	if worked less than one year

Home email address